Instruction for Authors



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 - 3. Methodology and data (Level 1) 17 pt bold font, period after number,
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 - o Figures should be included directly in the file you submit and also inserted separately as individual attachments. They should be at high resolution (300 dpi). All figures must be numbered consecutively using Arabic numbers in bold type (e.g. Figure 1, etc.). Labelling of figures should be placed above the figure and the source under them. The size of a figure should be commensurate with the amount and value of the information the figure has to convey. All figures should be in monochrome (greyscale). Center figures on the width of the page. Position figures at the top or the bottom of a page. Do not assemble figures at the back of your paper, but place them as close as possible to where they are mentioned in the main text. Pictures are also inserted separately as individual attachments (zip file). Figure should be formatted using Figure style (in MS Word).
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- mathematical equations should be considered as an editable text and not as images and appropriately punctuated. Please, in MS Word, use Equation tool (Insert → Equation) to create displayed mathematical equations;
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- the main text should be structured as follows:
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 Methods already published should be indicated by a reference: only relevant modifications should be described.
 - Results Clear and concise presentation of the results including interpretation related to the theoretical framework. If the nature of a paper allows it, state the statistical significance of the results as well.
 - Discussion In discussion, please provide a confrontation of the achieved results with previously published papers, author's opinion of established differences, his/her attitude to the results. This should explore the significance of the results of the work, not repeat them. Avoid extensive citations and discussion of published literature. A combined Discussion and Conclusions section is often appropriate.
 - Conclusions The main conclusions of the study may be presented in a short Conclusions section, which may stand alone or form a subsection of a Discussion and Conclusions section.
 - Acknowledgements An acknowledgement is necessary when the realization of the paper was supported by a grant agency or other external resources. Always state the full name of the organization which provided funding for the project and its number in square brackets. E.g. This paper was supported by Grant Agency [nr. 1234567890].
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 - BENEŠOVÁ, A., ŘEZNÍČEK, V. a BLAŽEK, J. 1997. Hodnocení souboru genotypů jabloní vyselektovaných na rezistenci vůči strupovitosti (Venturia inaequalis Cke. Vint.). Acta Univ. Agric. Silvic. Mendelianae Brun., 46(4): 47–56.
 - COMFORT, A. 1997. A good age. 2nd Edition. London: Mitchell Beazley.
 - HOLLIDAY, A., HYDE, M. and KULLMAN, J. 2004. Intercultural communication: an advanced resource book. London: Routledge. [Online]. Available at: http://www.dawsonera.com/. [Accessed: 15 August 2011].
 - JONES, P. and EVANS, J. 2006. Urban regeneration, governance and the state: exploring notions of distance and proximity. Urban Studies 43(9): 1491–1509. Academic

- Search Complete [Online]. Available at: http://web.ebscohost.com. [Accessed 2010, August 17].
- ROEDER, K., HOWDESHELL, J., FULTON, F., et. al. 1967. Nerve cells and insect behavior. Cambridge, MA: Harvard University Press.
- SATTLER, M.A. 2007. Education for a more sustainable architecture. In: Sun, wind and architecture: proceedings of the 24th International Conference on Passive and Low Energy Architecture. National University of Singapore, 22–24 November. Singapore: Department of Architecture, National University of Singapore, 844–851.
- WIT, J. S., PONEMAN, D. B. and GALLUCI, R. L. 2004. Going critical: the first North Korean nuclear crisis. Washington, D.C.: Brookings Institution Press.
- o If there is more than one appendix, they should be identified as A, B, etc. Formulae and equations in appendices should be given separate numbering: Eq. (A.1), Eq. (A.2), etc.; in a subsequent appendix, Eq. (B.1) and so on. Similarly for tables and figures: Tab. A.1; Fig. A.1, etc.

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